



Exercise Instructor

REPORTS TO: Associate Program Director

STATUS: Contract Position

SUMMARY: Cancer Support Community Arizona is searching for a contractor to lead a “Strength & Balance” class at the Main Campus on Wednesdays from 11:00am -12:00pm. This individual should be able to adapt exercises to a specialized population impacted by cancer. “Strength & Balance” class aims to increase strength, range of motion, and improve balance of the attendees through a variety of fun, energetic exercises.

REQUIREMENTS

- Certified Group Exercise Instructor
- Experience working with a specialized population

PREFERRED SKILLS

- Knowledge and experience working with cancer patients

POSITION DESCRIPTION

- Prepares and facilitates interactive exercise class, adapting to the needs of the participants.
- Ensures activities are culturally competent and in adherence of CSCAZ program model philosophy
- Encourages participants to try other programs at CSCAZ through cross-program promotion
- Maintains quality of programs by beginning class and ending programs as scheduled
- Attends quarterly class instructor meetings

Non-Clinical Program Support

- May open and close program related events, including set up, greeting, and take down
- Tracks attendance and submits related documentation

General Duties

- Upholds CSCAZ philosophy, values and guidelines accordingly.
- Promotes and upholds CSCAZ’s mission, serving as an ambassador to the organization.
- Provides prompt, courteous, and professional internal and external customer service skills, including responding to internal and external communications promptly and attentively.

Apply by emailing resume and cover letter to jobs@cscaz.org

This document is a general overview of the requirements and responsibilities associated with the position titled above, and is in no way considered a written or implied contract. Management reserves the right to revise any part of this description as it deems necessary.

CSCAZ is an Equal Opportunity Employer

Revised September, 2014